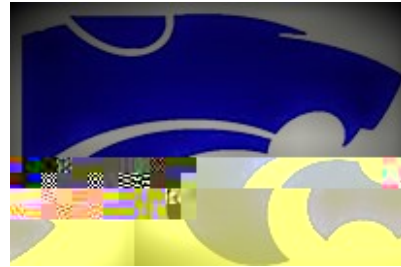# Eagle Mountain-Saginaw Independent School District

Wayside Middle School

2023-2024 Improvement Plan

Mission Statement

:D\VLGH 0LGGOH 6FKRRO H[LVWV WR IRVWHU D OLIHORQJ ORYH IRU OHDUQ

RI IDFXOW\ VWDII DQG WKH FRPPXQLW\ WR EXLOG UHODWLRQVKLSV

Vision

7KH YLVLRQ RI :D\VLGH 0LGGOH 6FKRRO LV WR FXOWLYDWH D OHDUQLQJ FP

IRU VXFFHVV LQ D HYHU FKDQJLQJ ZRUOG

Core Beliefs

:H ZLOO LPSDFW OLYHV E\ EXLOGLQJ UHODWLRQVKLSV ZL\

:H ZLOO KRQRU WKH XQLTXHQHVV RI HDFK VWXGHQW DQG

:H ZLOO SURYLGH RSSRUWXQLWLHV IRU JURZWK DQG VWXGHQW

:H ZLOO PDLQWDLQ D VXSSRUWLYH FDPSXV FRPPXQ

:H ZLOO KDYH D SRVLWLYH JURZWK PLQGVHW WKDW SURPR

&RPSUHKHQVLYH 1HHGV $VVHVVPHQW
  'HPRJUDSKLFV
  6WXGHQW /HDUQLQJ
  6FKRRO 3URFHVVHV 3URJUDPV
  3HUFHSWLRQV
3ULRULW\ 3UREOHP 6WDWHPHQWV
&RPSUHKHQVLYH 1HHGV $VVHVVPHQW 'DWD 'RFXPHQWDWLRQ
*RDOV
  *RDO   (;&(//(1&(,1 $&$'(0,&6 :H ZLOO SURYLGH TXDOLW\ WLHUHG LQVWUXFWLRQ DQG V\VWHP
  OHYHOV RI DFKLHYHPHQW IRU HYHU\ VWXGHQW
  *RDO   (;&(//(1&(,1 3(5621$/,=(' 23325781,7,(6 :H ZLOO VXSSRUW D FXOWXUH RI WUXVW DQG JU
  H[SHULHQFHV IRU VWDII VWXGHQWV DQG FRPPXQLW\ PHPEHUV WR DFKLHYH GHVLUHG UHVXOW
  *RDO   (;&(//(1&(,1 25*$1,=$7,21$/ ,03529(0(17 :H ZLOO SURYLGH VDIH DQG VWUXFWXUHG HQYL
  SURFHVV DQG SURFHGXUHV WKDW DUH FOHDUO\ FRPPXQLFDWHG PRQLWRUHG DQG HYDOXDWH
6WDWH &RPSHQVDWRU\
  %XGJHW IRU :D\VLGH 0LGGOH 6FKRRO
  3HUVRQQHO IRU :D\VLGH 0LGGOH 6FKRRO

Comprehensive Needs Assessment

'HPRJUDSKLFV

'HPRJUDSKLFV 6XPPDU\

:D\VLGH 0LGGOH 6FKRRO KDV D GLYHUVH SRSXODWLRQ ZLWK D JURZLQJ HFRQRPLFDOO\ GLVDGYI

'HPRJUDSKLFV 6WUHQJWKV

:D\VLGH 0LGGOH 6FKRRO V GHPRJUDSKLFV DUH FRQWLQXDOO\ FKDQJLQJ HDFK \HDU WR HQFRPSD
PHHWLQJ WKH QHHGV RI RXU VWXGHQWV E\ KLJKHULQJ FDQGLGDWHV WKDW ERWK UHIOHFW RXU

3UREOHP 6WDWHPHQWV ,GHQWLI\LQJ 'HPRJUDSKLFV 1HHGV

3UREOHP 6WDWHPHQWV LGHQWLILHG DV /(3 63(' RU DUH $IULFDQ $PHULFDQ DQRWD&DXXWHWDLRQDX
SURSHU WUDLQLQJ IRU WHDFKHUV WR DGGUHVV QHHGV

6WXGHQW /HDUQLQJ

6WXGHQW /HDUQLQJ 6XPPDU\

,Q WKH　　　　　 VFKRRO \HDU :D\VLGH 0LGGOH 6FKRRO UHFHLYHG DFFRXQWDELOLW\ UDWLQJV DG
SHUIRUPDQFH QXPEHUV ZLWK RWKHU DUHDV H[FHHGLQJ H[FHOOHQW WDUJHWV E\ D ODUJHU QXP

$FDGHPLF 3HUIRUPDQFH 7DUJHWV

√

67$$5 $OJHEUD , $SSURDFKHV

67$$5 $OJHEUD , 0DVWHUV

67$$5 WK *UDGH 5HDGLQJ 0DVWHUV

67$$5 WK *UDGH 5HDGLQJ 0DVWHUV

67$$5 WK *UDGH 5HDGLQJ 0DVWHUV

3UREOHP 6WDWHPHQWV ,GHQWLI\LQJ 6WXGHQW /HDUQLQJ 1HHGV

3UREOHP 6WDWHPHQWV GXULQJ WKHLU WK JUDGH \HDU GURS LQ DFDGH5RRWV &DFXOWVHPHQOGVMRPS
WUDQVLWLRQDO VXSSRUW WR PDLQWDLQ KLJK OHYHOV RI OHDUQLQJ LQ D GLIIHUHQW HGXFDWLF

SCHOOL PROCESSES PROGRAMS

SCHOOL PROCESSES PROGRAMS SUMMARY

Wayside Middle School will focus on continuous improvement in the areas of instru[ction]. Achievement Instruction will be addressed through the following programs

- PLC's
- Grade Level Data Talks
- AVID Instructional Strategies
- T-TESS
- Rigor Relevance Relationship Framework
- Formative Assessments
- Protocols
- E Science
- Workshop Model
- Instructional Rounds
- Social Emotional Learning
- Fundamental
- Mentor Program
- Teaching and Learning Systems

Wayside Middle School teachers utilize the district curriculum and assist in the improvement is being addressed through

- CLC's
- PLC's
- Common Lesson Planning
- Common District Benchmarks

In an effort to maintain retention Wayside Middle School celebrates teachers reg[ularly]. Personnel recruitment support and retention are being addressed through

- ___ of the staff is Highly Qualified
- The administrative team makes necessary instructional assignments
- On going professional development
  - Rigor Relevance Rubric Training
  - Lunch and Learn
  - AVID Implementation
  - Differentiation Training
  - Formative Assessment Training

- 0HQWRU 7HDFKHU VXSSRUW IRU QRYLFH WHDFKHUV
- 0RQWKO\ QRYLFH WHDFKHU ZDONV
- &RQWLQXHG EXLOGLQJ RI WHDFKHU OHDGHUVKLS FDSDFLW\

6FKRRO 3URFHVVHV 3URJUDPV 6WUHQJWKV

:D\VLGH 0LGGOH 6FKRRO XQGHUVWDQGV WKH LPSRUWDQFH RI SURYLGLQJ VXSSRUW DQG HGXFDV
&RQWLQXRXV ,PSURYHPHQW 0RGHO WR VHOI DVVHVV SHUIRUPDQFH DQG GLUHFWO\ DOLJQ KLJK \
6FKRRO ZLGH SURFHGXUHV KDYH EHHQ SXW LQ SODFH DQG ZLOO FRQWLQXH WR EH DVVHVVHG D
JURZWK

3UREOHP 6WDWHPHQWV ,GHQWLI\LQJ 6FKRRO 3URFHVVHV 3URJUDPV 1HHGV

3UREOHP 6WDW6HPHQW FRQWLQXH WR LPSOHPHQW V\VWHPV RI 3%,6 6RRW6&DDXQGRDIRHOORRZQGKURFXXU
PRQLWRU DQG SURYLGH IHHGEDFN OLPK Z¾•00

- $FNQRZOHGJPHQW RQ LQGLYLGXDO VWDII DQG VWXGHQW DFFRPSOLVKPHQWV WKURXJK VRFLI
- 7HDFKHU DSSUHFLDWLRQ ZHHNV
- 678&2 1-+6 DFWLYLWLHV

:H ZLOO FRQWLQXH WR LQWHJUDWH 3%,6 &+$036

- &ODVVURRP &LUFOHV ZHUH LPSOHPHQWHG WR EXLOG FRPPXQLW\ SURPRWH HPSDWK\ DQG U
- 7KH 5HVWRUDWLYH 5HIOHFWLRQV ZHUH XWLOL]HG GXULQJ WKH UHIHUUDO SURFHVV

Priority Problem Statements

Goals

* R D O

*RDO(;&(//(1&(,1 $&$'(0,&6 :H ZLOO SURYLGH TXDOLW\ WLHUHG LQVWUXFWLRQ DQG
WR HQVXUH KLJK OHYHOV RI DFKLHYHPHQW IRU HYHU\ VWXGHQW

3HUIRUPDQFH 2EMHFWLYH 0LGGOH 6FKRRO ZLOO LQFUHDVH 67$$5 5HDGLQJ 0DVWHUV SH
DQG WK

6WUDWHJ\ 'HWDLOV	5HYLHZV
6WUDWHJ\	

*RDO(;&(//(1&(,1 $$$'(0,&6 :H ZLOO SURYLGH TXDOLW\ WLHUHG LQVWUXFWLRQ DQG
WR HQVXUH KLJK OHYHOV RI DFKLHYHPHQW IRU HYHU\ VWXGHQW

3HUIRUPDQFH 27EMNLVFWLYRHRO \HDU :D\VLGH 0LGGOH 6FKRRO ZLOO LQFUHDVH 67$$5 0
       WK   DQG WK

   +LJK 3ULRULW\

*RDO(;&(//(1&(,1 $$'(0,&6 :H ZLOO SURYLGH TXDOLW\ WLHUHG LQVWUXFWLRQ DQG \
WR HQVXUH KLJK OHYHOV RI DFKLHYHPHQW IRU HYHU\ VWXGHQW

3HUIRUPDQFH 2DMHFWLYHGGOH 6FKRRO ZLOO LQFUHDVH 67$$5 6FLHQFH /HYHOV LQ 0

6WUDWHJ\ 'HWDLOV	5HYLHZV
6WUDWHJ\	

GOAL EXCELLENCE IN ACADEMICS

We will provide quality tiered instruction and s[...] to ensure high levels of achievement for every student

Performance Objective [...]: [...] Middle School will increase STAAR Social Studies Lev[els ...]

Strategy Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy [...]: Utilize Site Team of AVID to infuse AVID strategies into daily lessons				
Strategy's Expected Result/Impact: Students will be provided high yield instructional strategies through their core content class				
Staff Responsible for Monitoring: Principal, Department Head, AVID Coordina[tor], Teacher	Head	AVID Coordina[tor]		

Strategy Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy [...]: Provide opportunities for students to analyze information or reflection on their summa[tive ...] and offer opportunities for practice using new questioning styles that will bene[fit ...]				
Strategy's Expected Result/Impact: Students have increased preparedness for the format of s[ocial] studies STAAR test				
Staff Responsible for Monitoring: Principal, Department Head, AVID Coordina[tor], Teacher	Head	AVID Coordina[tor]		

Strategy Details	Reviews
Strategy [...]: Students will analyze their DCA data and create personal goals to increase[...]	
Strategy's Expected [...]: Purposeful reflection that [...]	Reviews

*RDO

*RDO

Goal EXCELLENCE IN ACADEMICS We will provide quality tiered instruction and s[upport] to ensure high levels of achievement for every student

Performance Objective Oakview Middle School EL Exit rate will increase by [ ] this sc[hool year]

Evaluation Data Sources:
STAAR Scores
Teacher Input
LPAC documentation

Strategy 1 Details	Reviews			
Strategy 1: Provide professional development to teachers when providing documentation for EL students	Formative			Summative
Strategy's Expected Result/Impact: [...] knowledge of individual student needs and allowable [accommodations] on STAAR online platform	Dec	Feb	Mar	June
Staff Responsible: Administration				

Strategy 2 Details	Reviews			
Strategy 2: Monitor performance of EL students in the classroom and provide intervention tutorials and working in small groups during class time	Formative			Summative
Strategy's Expected Result/Impact: Improve [...] impact [...] language acquisition of LEP students	Dec	Feb	Mar	June
Staff Responsible: Classroom teacher				

Strategy 3 Details	Reviews			
Strategy 3: The campus will conduct focus groups with students regarding portion of the TELPAS Assessments	Formative			Summative
Strategy's Expected Result/Impact: [...] get feedback from student focus groups. WMS will increase comfort and confidence by addressing concerns through testing adjustments [...] student feedback	Dec	Feb	Mar	June
Staff Responsible: Administration				

No Progress   Accomplished   Continue/Modify   Discontinue

*RDO

*RDO

*RDO(;&(//(1&(,1 $&$'(0,&6 :H ZLOO SURYLGH TXDOLW\ WLHUHG LQVWUXFWLRQ DQG \
WR HQVXUH KLJK OHYHOV RI DFKLHYHPHQW IRU HYHU\ VWXGHQW

3HUIRUPDQFH 2EMHFWLYHV ZLOO LQFUHDVH WKH HQUROOPHQW RI XQGHUUHSUHVHQ
WKH HQG RI WKH QH[W VFKRRO \HDU DQG DQDO\]H WKH QHHGV RI IUDJLOH SRSXODW

*RDO(;&(///(1&(,1 $$$'(0,&6 :H ZLOO SURYLGH TXDOLW\ WLHUHG LQVWUXFWLRQ DQG V
WR HQVXUH KLJK OHYHOV RI DFKLHYHPHQW IRU HYHU\ VWXGHQW

*RDO(;&(//(1&(,1 $&$'(0,&6   :H ZLOO SURYLGH TXDOLW\ WLHUHG LQVWUXFWLRQ DQG V
WR HQVXUH KLJK OHYHOV RI DFKLHYHPHQW IRU HYHU\ VWXGHQW

3HUIRUPDQFH 2EMHFWLYHEDNMVGHYLGGOH 6FKRRO ZLOO SURPRWH DFDGHPLF H[FHOOHQFH DQG
DGYLVRU\ FODVVHV WKDW VWXGHQWV VKRXOG PDLQWDLQ   DQG DERYH LQ DOO FOD

6WUDWHJ\ 'HWDLOV	5HYLHZV
6WUDW$GYLVRU\ VWXGHQWV ZLOO UHFHLYH D JUDGH JUDSK HDFK VL[ZHHN)RUZPDWKLYDHYLVLEOH O IDOOV EHORZ WKDW PDUN WKH\ ZLOO XWLOL]H WKH VHFWLRQ RI WKHLU JUDGH JUDSK WR ZU ZHHN	
6WUDWHJ\ V ([SHFWH6WXGXHXQOWVJUPDGGHFW ZLOO LPSURYH LQ WDUJHWHG FODVVHV	
6WDII 5HVSRQVLEOH$GYLUVRORQL7HDRFLFKKHUUV	

*RDO;&(//(1&(,1 $&$'(0,&6 :H ZLOO SURYLGH TXDOLW\ WLHUHG LQVWUXFWLRQ DQG V
WR HQVXUH KLJK OHYHOV RI DFKLHYHPHQW IRU HYHU\ VWXGHQW

3HUIRUPDQFH 2EMHFWLYH   VFKRRO \HDU :D\VLGH 0LGGOH 6FKRRO ZLOO SUR
SUHYLRXV \HDU V PDWK DQG UHDGLQJ 67$$5 WHVW SHU WHVW DQG FODVVURRP IRU

(YDOXDWLRQ 'DWH6RXUFH VWXGHQW LQWHUYHQWLRQ

6WUDWHJ\ 'HWDLOV	5HYLHZV
6WUDWHJ\ :D\VLGH 0LGGOH 6FKRRO ZLOO XWLOL]H /HW V *R /HDUQ DQG GLVWULFW DSSURYHG UHVRX SXOOHG LQGLYLGXDOV DQG VPDOO JURXSV 6WUDWHJ\ V ([SHFWHG 5HVXOW,PSDFW LQWHUYHQWLRQ SURYLGHG 6WDII 5HVSRQVLEOH IRU 0RQLWRULQJ	

*RDO(;&(//(1&(,1 $&$'(0,&6 :H ZLOO SURYLGH TXDOLW\ WLHUHG LQVWUXFWLRQ DQG V
WR HQVXUH KLJK OHYHOV RI DFKLHYHPHQW IRU HYHU\ VWXGHQW

3HUIRUPDQFH 2EMHFWLYH   VFKRRO \HDU :06 FRXQVHORUV ZLOO SURYLGH FI
3URIHVVLRQDO 'HYHORSPHQW DQG VWXGHQWV WKURXJK $GYLVRU\ OHVVRQV

(YDOXDWLRQ 'DWD 6RXUFHV

*RDO(;&(///(1&(,1 3(5621$/,=(' 23325781,7,(6 :H ZLOO VXSSRUW D FXOWXUH RI WUXVW

*RDO(;&(//(1&(,1 3(5621$/,=(' 23325781,7,(6 :H ZLOO VXSSRUW D FXOWXUH RI WUXVW
FROODERUDWLYH H[SHULHQFHV IRU VWDII VWXGHQWV DQG FRPPXQLW\ PHPEHUV WR

3HUIRUPDQFH 2EMHFWLYH 7KLV FKRRO \HDU :D\VLGH 0LGGOH 6FKRRO WHDFKHUV ZLOO IDFLOL
7KLV ZLOO EH HYLGHQFHG E\ DQ   RU KLJKHU IURP   RQ WKH SDUHQW VXUYH\ V $I

6WUDWHJ\ 'HWDLOV			5HYLHZV			
6WUDW:H6\DGPLQ ZLOO FKHFN JUDGH ERRNV DW OHDVW RQFH WKURXJKRXW HQVXUH JUDGHV UHOIHFWHG LQ WKH HOHFWURQLF JUDGH ERRN DUH FXUUHQW 6WUDWHJ\ V ([SHFWHG FRXOWDE LPSOLFWRI LPSOHPHQWDWLRQ RI SDUW LQ PDLQWDLQLQJ DFFXUDWH JUDGHERRNV 6WDII 5HVSRQVLEOH 6RQJ DOFROLQWRLIDPQJ			:HHN WLYHDQ6XPPDV FRQVLVWHQW D *UDGLQJ *XLGHOLQHV ZLOO L	HF UUHQW FE FRQVLVWHQW	0DU	-XQH

6WUDWHJ\ 'HWDLOV	5HYLHZV
6WUDWHJ\	

*RDO

*RDO

*RDO(;&(//(1&(,1 25*$1,=$7,21$/ ,03529(0(17   :H ZLOO SURYLGH VDIH DQG VWUXFWXU
EDVHG RQ V\VWHPLF SURFHVV DQG SURFHGXUHV WKDW DUH FOHDUO\ FRPPXQLFDWH

3HUIRUPDQFH 2EMHFWLYH ... ZLOO WUDLQ DOO VWXGHQWV DQG VWDII WKLV VFKRRO \HDU
VFKRRO

(YDOXDWLRQ 'DWD 6FKRRO &OLPDWH 6XUYH\

6WUDWHJ\ 'HWDLOV				5HYLHZV			
				VWDWXV	HF	)HE	0DU	-XQH
6WUDWHJ\ FDPSXV ZLOO SURYLGH DOO WHDFKHUV ZLWK DQ 653 &+$036 0DWUL[3RVWHUV IRU WKHLU FODVVURRPV 7HDFKHUV ZLOO XVH WKRVH SRVWHUV WR UHYLHZ DQG SUDF 653 'ULOOV GXULQJ WKH ILUVW WKUHH ZHHNV RI VFKRRO. 6WUDWHJ\ V ([SHFWHG 6WXGHQW IPSDFW ZLOO KDYH D EHWWHU XQGHUVWDQGLQJ RI WKH G WKHUHE\ LPSURYLQJ FDPSXV SHUIRUPDQFH GXULQJ GULOOV DQG PDNLQJ VWXGHQWV DQG VW 6WDII 5HVSRQVLEOH $VVRFLDWH 3ULQFLSDO &ODVVURRP 7HDFKHU							
6WUDWHJ\ 'HWDLOV				5HYLHZV			
				VWDWXV	HF	)HE	0DU	-XQH
6WUDW:HJVLGH 0LGGOH 6FKRRO ZLOO HQVXUH WKDW DOO VWXGHQWV DUH LQIRUPHG 653 LQ HDFK FODVVURRP DV HYLGHQFHG E\ D GHFUHDVH LQ WKH VXUYH\ RI RYHUDOO. 6WUDWHJ\ V ([SHFWHG 6WXGHQW IPSDFW ZLOO LPSURYH HIILFLHQF\ RI LWV SHUIRUPDQFH GXULQJ GULOOV DQG 653 SUHSDUHGQHVV 6WDII 5HVSRQVLEOH &DPSXV 3ULQFLSDO $VVLVWDQW 3ULQFLSDO 6DIHW\ &RPPLWWHH							
1R 3URJUHVV $FFRPSOLVKHG &RQWLQXH 0RGLI\ ✕ 'LVFRQWLQXH							

*RDO(;&(//(1&(,1 25*$1,=$7,21$/ ,03529(0(17   :H ZLOO SURYLGH VDIH DQG VWUXFWXU

EDVHG RQ V\VWHPLF SURFHVV DQG SURFHGXUHV WKDW DUH FOHDUO\ FRPPXQLFDWH

3HUIRUPDQFH 2EMHFWLYH 0LGGOH 6FKRRO ZLOO SURYLGH YDULHG UHFRJQLWLRQ RSSRU

IURP   RQ WKH 6FKRRO &OLPDWH DQG 6DIHW\ 6WDII PHPEHUV UHFRJQL]HG IRU JRR

(YDOXDWLRQ 'DWD 6FKRRO &OLPDWH 6XUYH\

*RDO(;&(///(1&(,1 25*$1,=$7,21$/ ,03529(0(17   :H ZLOO SURYLGH VDIH DQG VWUXFWU

State Compensatory

%XGJHW IRU :D\VLGH 0LGGOH 6FKRRO

7RWDO 6&( )XQGV
7RWDO)7(V)XQGHG E\ 6&(
%ULHI 'HVFULSWLRQ RI 6&(6HUYLFHV DQG RU 3URJUDPV

3HUVRQQHO IRU :D\VLGH 0LGGOH 6FKRRO

1DPH	3RVLWLRQ	)7(
-LOO 7RXUUDLQQH	57,	
0HOLQGD 0DORQH	57,	