

Okuukqp"Uvcvg o gpv

K U h g c b ' <] [\ ' G W \ c c ` ' g h f] j Y g ' h c ' V Y ' U ' W c a a i b] h m '] b ' k \] W \ ' U ` ` U b X ' V Y W c a Y ' d f c X i W h] j Y ' W] h] n Y b g " ' .

Xkukqp

9 j Y f m ' g h i X Y b h ' \ U g ' i b] e i Y ' d c h Y b h] U ` ' f Y [U f X ` Y g g ' c Z

Eqtg"Dgnkghu

1. Every student has unique potential regardless of h
2. Teamwork is essential to create a culture that empowers s

Vcdng"qh"Eqpvgpvu

Eq o rtg jgpukxg" Pggfu" Cuuguu o gpv	6
Fgoqitcrjkeu	6
Uvwfgpv" Cejkgxg o gpv	7
Uejqqn" Ewnvwtg" cpf" Enk o cvg	8
Uvchh" Swcnkv{. "Tgetwkv o gpv. "cpf" Tgvgpvkqp	9
Eq o rtg jgpukxg" Pggfu" Cuuguu o gpv" Fcvc" Fqew o gpvcvkqp	:
I qcnu	32
I qcn"3<"GZEGNNGPEG"KP"CECFGOKEU<"Y g" yknn"rtqxfkg"swcnkv{"vkgtgf"kpuvtwevkqp"cpf"u{uvgo cvke"kpvgtxgpvkqp"kp"c"rqukvkgg."gpici kpi"hgctpkpi"gp xktqpo gpv"vq"gpuwtg"jki j ngxgnu"qh"cejkgxg o gpv" hqt" gxtg{ "uvwfgpv0	32
I qcn"4<"GZEGNNGPEG"KP"RGTUQPCNK\GF"QRRQTVWPKVKGU<"Y g" yknn"uwrrqtvc"ewnvwtg"qh"vtwuv"cpf"itqyv j"vj tqwi j"rgtuqpcnk gf"qrrqtvwpkvkgu"cpf"eqmcdqtcvkgg gzrgtkgpegu" hqt"uvchh."uvwfgpvu."cpf"eq o o wpkv{"o g o dgtu"vq"cejkgxg"fguktgf"tguwvnu0	38
I qcn"5<"GZEGNNGPEG"KP"QTICPK\CVKQPCN"KORTQXGOGPV<"Y g" yknn"rtqxfkg"uchg"cpf"uvtwevtgf"gp xktqpo gpvu" hqt"uvwfgpvu."uvchh."cpf"eq o o wpkv{"dcugf"qp"u{uvgo ke rtqeguu"cpf"rtqegfwtgu"vjcv"ctg"engctn{"eq o o wpkvcvgf."o qpkvqtgf."cpf"gxcnwcvgf0	43
Ec o rwu" Hwpfkpi"Uw o oct{	46

Uvchh"Swcnkv{."Tgetwkv o gpv."cpf"Tgvgpvkqp

Staff Quality, Recruitment, and Retention Summary

Ycvuqp"Jki j"Uejqqn"ykmng o rnq{"cpf"tgvcjp"jki j/rgthqt o kpi."f{pc oke"gfwevqtu"ykvj"ejctcevt"cpf"eqpxkevqkqp"vq"ko rrtqyg"vjg o ugnxgu"cpf"vjgkt"uvwfgpvu"vj tqw i j"ghhgevkg"uvtcvgi kgu d{"kppqxcvkg."vcti gvgf"eqpvkpwkpi"gfwevqkqp."htggfq o"cpf"hgzkdknk{"vq"vgcej"dg{qpf"guvcdnkujgf"cuuguu o gpvu."cnn"ykvj"fkvtkev"uwr rqtv0""Cnn"Ycvuqp)u"uvchh" o ggvu"Jki jn{"Swcnkhkf uvcvwu"ceeqt fki"vq"PEND0"

Eq o r t g j g p u k x g " P g g f u " C u u g u u o g p v " F c v c " F q e w o g p v c v k q p

- Oqdknkv{"tcvg."kpenwfkpi"nqpi"kwfkpcn"fcvc
- Fkuekrnkpg"tgeqtfu
- Xkqngpeg"cpflqt"xlqngpeg"rtgxgpkqp"tgeqtfu
- Vqdceeq."cneqjqn."cpf"qvjgt"ftwi/wug"fcvc
- Uvwfgpv"uwtxg{"u"cpflqt"qvjgt"hgghdcem
- Uejqqn"uchgv{"fcvc

Employee Data

- Rtqhgukqpcn"ngctpkpi"eqo o wpkvku"*RNE+"fcvc
- Uvchh"uwtxg{"u"cpflqt"qvjgt"hgghdcem
- VgcejgtlUvwfgpv"Tvckq
- Uvcvg"egtkhkgf"cpf"jki j"swcnkv{"uvchh"fcvc
- Eco rwu"ngcftujkr"fcvc
- Eco rwu"fgrcv o gpv"cpflqt"hcwv{" o ggkpi"fkuewuukqpu"cpf"fcvc
- Rtqhgukqpcn"fgxgnqr o gpv"pggfu"cuuguu o gpv"fcvc
- Gxcnwcvkqp*u+"qh"rtqhgukqpcn"fgxgnqr o gpv"ko ring o gpvckqp"cpf"ko rcev

Parent/Community Data

- Rctgpv"uwtxg{"u"cpflqt"qvjgt"hgghdcem
- Rctgpv"gpici g o gpv"tcvg

Support Systems and Other Data

- Qticpk|cvkqpcn"uvtwevwtg"fcvc
- Rtqeguugu"cpf"rtqegfwtgu"ht"vgcejkpi"cpf"ngctpkpi"."kpenwfkpi"rtqitc o "ko ring o gpvckqp
- Eqo o wpkcvkqpu"fcvc
- Ecrcekv{"cpf"tguqwtgu"fcvc
- Dwf igvulgpkvng o gpvu"cpf"gzrgpfkvwgtgu"fcvc
- Uvwf{"qh"dguv"rtcevkegu
- Cevkqp"tgugcte j"tguwvnu

I qenu

Goal 1: EXCELLENCE IN ACADEMICS: We will provide quality tiered instruction and systematic intervention in a positive, engaging learning environment to ensure high levels of achievement for every student.

Performance Objective 1: There will be a 2% or more gain in STAAR/EOC growth in English, Algebra, U.S. History, and Biology by providing targeted interventions for all students.

Evaluation Data Sources: UVCCT."OVUU"ko rng o gpvcvkqp."UNQ"rtqi tguu" o qpkvqtkpi

Strategy 1 Details	Reviews
<p>Strategy 1: GQE"kpvgtxgpvkqp"encuugu"yknn"dg"ko rng o gpvgf"hqt"Gp inkuj."Dkqnqi {"W0U0"J kuvqt{"cpf"Cnigdtc"cpf"cf fkvkqpcn cpvgtxgpvkqp"vk o g"ku"dwknv"kpvg"vjg"uej gfwng"qp"Vwgufc{u."Y gfpgufc{u."cpf"Vj wtufc{u0"Vjku"yknn"cf ftguu"JD'6767"hqt ceegngtcvgf"kpvtwevkqp"tgswtg o gpvul)</p> <p>Strategy's Expected Result/Impact:</p> <p>9 M 0 D M H 1 /</p>	

Goal 1: EXCELLENCE IN ACADEMICS: We will provide quality tiered instruction and systematic intervention in a positive, engaging learning

Goal 1: EXCELLENCE IN ACADEMICS: We will provide quality tiered instruction and systematic intervention in a positive, engaging learning environment to ensure high levels of achievement for every student.

Performance Objective 3: Our CCMR Readiness goal is 18% as measured by the State and Federal accountability system.

Evaluation Data Sources: VGC, Tgrqtv, Ectf, cpf, Vct, igvf, Tgrqtv





Strategy 1 Details	Reviews
Strategy 1: Y g"y km"j cxg"tgrtgugpvcvkxgu"htq o "VEE."WVK."Nkpeqp"Vgej."Ct o gf"Hqtegu."cpf"qvjgt"qwwukfg"ci gpekgu"eq o g	

Goal 1:

Goal 1: EXCELLENCE IN ACADEMICS: We will provide quality tiered instruction and systematic intervention in a positive, engaging learning environment to ensure high levels of achievement for every student.

Performance Objective 5: We will celebrate staff and student successes through PBIS, CHAMPS, and credit celebrations 100% of the time.

Evaluation Data Sources: Uwtxg{u."ftqru."RDkU"*ejqkeg"vkemgvu+."rqkpv"ujggvu."pw o dgt"qh"etgfkv"dgc fu





Strategy 1 Details	Reviews			
<p>Strategy 1: 3+ Y ggm{ "cwgpf cpeg" kpegpvkxgu" cpf" RDkU" vkemgvu" y kmm" dg" wugf" vq" o qvkvxv" uvwfgpvu" vq" cwgpf" uejqqn" cpf" gctp etgfkvu0</p> <p>Strategy's Expected Result/Impact: J ki jgt" cwgpf cpeg" tcvg" y kmm" kpetgcug" vjg" pw o dgt" qh" etgfkvu" gctpgf" cpf" vjg pw o dgt" qh" i tcfwcvgu</p> <p>Staff Responsible for Monitoring: Vgcejgtu."Eqwpugnqtu."Cf o kpkvvtcvqtu</p>	Formative			Summative
	Dec	Feb	Mar	June
	"	"	"	"
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  Pq"Rtqi tguu </div> <div style="text-align: center;">  Ceeq o rnkujgf </div> <div style="text-align: center;">  Eqpvkpwg! Oq fkh{ </div> <div style="text-align: center;">  Fkueqpvkpwg </div> </div>				

Goal 1:

Goal 2: EXCELLENCE IN PERSONALIZED OPPORTUNITIES: We will support a culture of trust and growth through personalized opportunities and collaborative experiences for staff, students, and community members to achieve desired results.

Performance Objective 1: 100% of staff will participate in PLC's and RTI meetings to monitor student progress, behavior, and attendance and develop plans using MTSS if needed.

Evaluation Data Sources: Rtqi tguu"tgrqtvu."itcfwcvkqp"tcvgu."cwgpfcppeg"tgrqtvu

Strategy 1 Details	Reviews			
<p>Strategy 1: Rtqi tguu"tgrqtvu" yknn"dg"wugf"vq" o qpkvqt"uvwfgpv"rtqi tguu"cpf" rncpu"hq"kpvgtxgpkqpu" yknn"dg"fngxgnrgf"cpf"cp g o ckn"ugpv"gxgt{"vj tgg"yggmu"kpvtwvki"rctgpvu"qp"jqy"vq"ejgem"rtqi tguu"kp"Gf i gpwkv{0</p> <p>Strategy's Expected Result/Impact: Oqtg"uvwfgpvu"eq o rnvkpi"etgfkvu</p> <p>Staff Responsible for Monitoring: Vgcejgtu."Eqwpugnqtu."Rtkpekrcn</p> <p>Funding Sources: "/"3; ;/" I gpgtcn"Hwpf</p>	Formative			Summative
	Dec	Feb	Mar	June
	"	"	"	"
Strategy 2 Details	Reviews			
<p>Strategy 2: TVK" o ggvpkiu" yknn"dg"jgnf" yggmn{"fkuewuu"uvwfgpv"dgjcxkqtu"cpf" rncpu"hq"kpvgtxgpkqpu" yknn"dg"fngxgnrgf"kh pggfgf0</p> <p>Strategy's Expected Result/Impact: Fgetcug"kp"qhkeg"tghgttcnu</p> <p>Staff Responsible for Monitoring: Vgcejgtu."Eqwpugnqtu."Cf o kpkvctvqtu</p> <p>Funding Sources: "/"3; ;/" I gpgtcn"Hwpf</p>	Formative			Summative
	Dec	Feb	Mar	June
	"	"	"	"
Strategy 3 Details	Reviews			
<p>Strategy 3: Rctgpv"eqpvcev"cpf"eqphgtgpegu" yknn"dg"wugf"vq"fkuewuu"cec fg o ke"cpflqt"dgjcxkqt"eqpegtpu"vq" o gg"vjg"pggf"u"qh gcej"uvwfgpv"tguwnvki"kp"uvwfgpv"uweegu0</p> <p>Strategy's Expected Result/Impact: Cp"kpetcug"kp"vjg"pw o dgt"qh"rctgpv"eqpvcev"cpf"eqphgtgpegu</p> <p>Staff Responsible for Monitoring: Vgcejgtu."Eqwpugnqtu."Cf o kpkvctvqtu</p> <p>Funding Sources: "/"3; ;/" I gpgtcn"Hwpf</p>	Formative			Summative
	Dec	Feb	Mar	June
	"	"	"	"
 Pq"Rtqi tguu  Ceeq o rnkujgf  Eqpvkpwg!Oq fkh{  Fkueqpvkpwg				

Goal 2: EXCELLENCE IN PERSONALIZED OPPORTUNITIES: We will support a culture of trust and growth through personalized opportunities and collaborative experiences for staff, students, and community members to achieve desired results.

Performance Objective 2: We will maintain an attendance rate of 85% or higher.

Evaluation Data Sources: Cwgpfcpeg"tgrqtvu

Strategy 1 Details	Reviews	
<p>Strategy 1: Yggmn{"cwgpfcpeg"kegpkxgu"cpf"RDkU"vkemgvu"yknn"dg"wugf"vq"oqvxcvg"uvwfgpvu"vq"cwgpfc"uejqpn}</p> <p>Strategy's Expected Result/Impact: Jki jgt"cwgpfcpeg"tcvg"yknn"kpetgcug"vjg"pwodgt"qh"etgfkvu"gctpgf"cpf"vjg"pwodgt"qh"itcfwcvgu</p> <p>Staff Responsible for Monitoring: Vgcejgtu."Eqwpugnqtu."Cfokpukvtcvqtu</p> <p>Funding Sources: "/"3; ;/"I gpgtcn"Hwpf</p>	Formative	
	Summative	
	Dec	

Strategy 4 Details	Reviews
Strategy 4: Yg"yknn"rtqkfg"rtgipcpe{"tgnvcgf"uwrrqtv"hqt"uwfgpvu"yjq"ctg"rctgpvkpi"qt"gzrgevki0	

Goal 2: EXCELLENCE IN PERSONALIZED OPPORTUNITIES: We will support a culture of trust and growth through personalized opportunities and collaborative experiences for staff, students, and community members to achieve desired results.

Performance Objective 3: All staff will participate in relative professional learning to enhance their daily instruction to meet the needs of every student.

Evaluation Data Sources: Gfwr jqtke" rqtvhqnkqu." Ycmm/vjqtwi ju

Strategy 1 Details	Reviews	
<p>Strategy 1: Rtqhgaukqpcn"ngctpkpi " ykm"dg"fgvgt o kpgf"dcugf"qp"vjg"uvchhu"cr rrtkucnu"cpf"ctgeu"qh"tghkpg o gpv"kgpvkkgf0</p> <p>Strategy's Expected Result/Impact: Ko rtqyg o gpv"kp"Vkgf"K"kpvtwekqp"cpf"rtqhgaukqpcn" i tqy vj "qh"gej"g o r{nq{gg</p> <p>Staff Responsible for Monitoring: Uvchh."Cf o kpuvtcvqtu</p> <p>Funding Sources: "/"3; ; "/" I gpgtcn"Hwpf</p>	Formative	

Goal 2: EXCELLENCE IN PERSONALIZED OPPORTUNITIES:

We will support a culture of trust and growth through personalized opportunities and collaborative experiences for staff, students, and community members to achieve desired results.

Performance Objective 4: All staff will be highly qualified.

Evaluation Data Sources: Egtvkhkecvkqpu

Strategy 1 Details	Reviews	
Strategy 1: Y g"y km"jktg"cpf"uwr rqtv"uvchh"vjcv"o gg"VGC" i wkfgnkpgu"cpf"eq o o wpkecvg"gzrgevcvkqpu"vq"tgfweg"uvchh"vwtpqxgt0 Strategy's Expected Result/Impact: Nq y"uvchh"vwtp"qxgt Staff Responsible for Monitoring: C f o kpkuvtecvqtu	Formative	
	Dec	

Goal 3:

Goal 3: EXCELLENCE IN ORGANIZATIONAL IMPROVEMENT: We will provide safe and structured environments for students, staff, and community based on systemic process and procedures that are clearly communicated, monitored, and evaluated.

Performance Objective 3:

