Gcing"Oqwpvckp/Ucikpcy"Kpfgrgpfgpv"Uejqqn"Fkuvtkev Jkijncpf"Okffng"Uejqqn

4245/4246" I qcnulRgthqt o cpeg"QdlgevkxgulUvtcvgikgu



Vcd ng "qh" Eqpvgpvu

Goals

Goal 1: EXCELLENCE IN ACADEMICS: We will provide quality tiered instruction and systematic interventions in a positive, engaging learning environment to ensure high 4 levels of achievement for every student.

Goal 2: EXCELLENCE IN PERSONALIZED OPPORTUNITIES: We will support a culture of trust and growth through personalized opportunities and collaborative

I qcnu

 $\textbf{Goal 1:} \ GZEGNNGPEG"\texttt{KP"CECFGO} \texttt{KEU} \texttt{<"} Y g"y \texttt{knn"rtqxkfg"swcnkv} \{ \texttt{"vkgtgf"kpuvtwevkqp"cpf"u} \{ uvgocvke"\texttt{kpvgtxgpvkqpu"kp"c"rqukvkxg."gpicikpi"ngctpkpi \} \} the state of the property of th$

Goal 1: GZEGNNGPEG"KP"CECFGOKEU<"Yg"yknn"rtqxkfg"swcnkv{"vkgtgf"kpuvtwevkqp"cpf"u{uvgocvke"kpvgtxgpvkqpu"kp"c"rqukvkxg."gpicikpi"ngctpkpi gpxktqpogpv"vq"gpuwtg"jkij"ngxgnu"qh"cejkgxgogpv"hqt"gxgt{"uvwfgpv0

Performance Objective 2: 97 ' "qh" J OU":vj"itcfg"uvwfgpvu" y km"tgcej "vjg"\$crrtqcejgu"itcfg"ngxgn\$"qp"vjg"Uqekcn"Uvwfkgu"UVCCT"gzco0

Uvtevgi { 1 Fgvcknu	Tgxkg y u		
Uvtcvgi { 1< HMS teachers will implement the Fundamental 5 strategy of small-group purposeful talk by including AVID		Hqt o cvkxg	Uw o o cvkxg
strategies a minimum of twice per six-weeks.	Fge		

Uvtevgi { 5 Fgvcknu		Tgx	kkg y u	
Uvtcvgi { 5< All assessments must include the various types of special STAAR-based questions; at least 10% in 6th grade,	Hqt o cvkxg			Uw o o cvkxg
15% in 7th grade, and 25% for 8th grade. Uvtcvgi {'u Gzrgevgf Tguwnv/korcev< Students will be more aware and immersed in the special STAAR-type questions which will allow them to be more comfortable in taking the STAAR exam. Uvchh Tgurqpukdng hqt Oqpkvqtkpi< Social Studies Department Lead and Teaching Staff Supported by District Curriculum Coordinator	Fge	Hgd	Oct	Lwpg
Uvtcvgi { 6 Fgvcknu		Tgx	ckg y u	•
Uvtcvgi { 6< Every core class will have a student goals and student data tracking system in place.	Hqt o cvkxg			Uw o o cvkxg
Uvtcvgi { 'u Gzrgevgf Tguwnv/Korcev< Students will be keenly aware of their academic goal and their progress toward that goal.		Hgd	Oct	Lwpg
Uvchh Tgurqpukdng hqt Oqpkvqtkpi< Teaching staff / Admin				
Uvtevgi { 3 Fgvcknu		Tgx	kkg y u	
Uvtcvgi { 3< Teachers will utilize Sheltered Instruction and implement all ELPS, supporting not only EB students but all		Hqt o cvkxg		Uw o o cvkxg
fragile learners. Uvtcvgi {'u Gzrgevgf Tguwnv/Korcev< The high number of EB students and fragile learners on campus will be better supported and learn at a greater level. Uvchh Tgurqpukdng hqt Oqpkvqtkpi< Campus Admin, Robin Prevallet (ESL teacher)	Fge	Hgd	Oct	Lwpg
No Progress Accomplished — Continue/Modify	X Discon	tinue		

Goal 1: GZEGNNGPEG"KP"CECFGOKEU<"Yg"yknn"rtqxkfg"swcnkv{"vkgtgf"kpuvtwevkqp"cpf"u{uvgocvke"kpvgtxgpvkqpu"kp"c"rqukvkxg."gpicikpi"ngctpkpi	

Goal 1: GZEGNNGPEG"KP"CECFGOKEU<"Yg"yknn"rtqxkfg"swcnkv{"vkgtgf"kpuvtwevkqp"cpf"u{uvgocvke"kpvgtxgpvkqpu"kp"c"rqukvkxg."gpicikpi"ngctpkpi	



Uvtcvgi { 6 Fgvcknu	Tgxkgyu			
Uvtcvgi { 6< HMS Math Teachers will provide tutorials Tuesday through Thursday mornings in "Math Lab".		Hqt o cvkxg		Uw o o cvkxg
Uvtcvgi {'u Gzrgevgf Tguwnv/K o rcev< Students assigned tutorials based on performance will have an opportunity for small group instruction with a math teacher.	Fge	Hgd	Oct	Lwpg
Uvchh Tgurqpukdng hqt Oqpkvqtkpi < Campus Admin, Math Department Lead and Teaching Staff				
No Progress Accomplished — Continue/Modify	X Discon	tinue		•

Performance Objective 6: :2 ' "qh" J OU":vj"itcfg"uvwfgpvu" ykm"tgcej "vjg"\$crrtqcejgu"itcfg"ngxgn\$"qp"vjg"Ocvj"UVCCT"gzco0

Uvtevgi { 1 Fgvcknu		Tgxkg y u			
Uvtcvgi { 1< HMS Math teachers will create spiraled assignments based on student data.	Hqt o cvkxg Uw o o		Uw o o cvkxg		
Uvtcvgi ('u Gzrgevgf Tguwnv/k'o rcev< Spiraled assignments will provide ongoing content review in preparation for Unit, District, and STAAR assessments. Uvchh Tgurqpukdng hqt Oqpkvqtkpi< Campus Admin, Math Department Lead and Teaching Staff		Hgd	Oct	Lwpg	
Uvtevgi { 2 Fgvcknu Tgxkg		kkg y u			
Uvtcvgi { 2< HMS Math Interventionist will provide tutorials Tuesday through Thursday mornings in "Math Lab". Uvtcvgi { 'u Gzrgevgf Tguwnv/Korcev<					

Uvtcvgi { 6 Fgvcknu	Tgxkgyu			
Uvtcvgi { 6< Teachers will utilize Sheltered Instruction and implement all ELPS, supporting not only EB students but all	Hqt o cvkxg Uw o			Uw o o cvkxg
fragile learners. Uvtcvgi {'u Gzrgevgf Tguwnv/k o rcev< The high number of EB students and fragile learners on campus will be better supported and learn at a greater level. Uvchh Tgurqpukdng hqt Oqpkvqtkpi< Campus Admin, Robin Prevallet (ESL teacher)	Fge	Hgd	Oct	Lwpg
No Progress Accomplished — Continue/Modify	X Discon	tinue		

Goal 1: GZEGNNGPEG"KP"CECFGOKEU<"Yg"yknn"rtqxkfg"swcnkv{"vkgtgf"kpuvtwevkqp"cpf"u{uvgocvke"kpvgtxgpvkqpu"kp"c"rqukvkxg."gpicikpi"ngctpkpi gpxktqpogpv"vq"gpuwtg"jkij"ngxgnu"qh"cejkgxgogpv"hqt"gxgt{"uvwfgpv0

Performance Objective 7: 82 ' "qh" J OU"9vj" itcfg"uvwfgpvu" y knn"tgcej "vjg"\$crrtqcejgu" itcfg"ngxgn\$"qp"vjg"9vj" itcfg"Ocvj"UVCCT"gzco0

Uvtevgi { 1 Fgvcknu		Tgx	kgyu	
Uvtcvgi { 1< HMS Math Teachers will create spiraled assignments based on student data.		Hqt o cvkxg		Uw o o cvkxg
Uvtcvgi { 'u Gzrgevgf Tguwnv/k o rcev< Spiraled assignments will provide ongoing content review in preparation for Unit, District, and STAAR assessments.	Fge			
Uvchh Tgurqpukdng hqt Oqpkvqtkpi< Campus Admin, Math Department Lead and Teaching Staff				

Ovenii Igui qpusung nqt Oqp	No Progress	Accomplished	Continue/Modify	X Discor	itinue		
supported and learn at a great	ater level.	r of EB students and fragile le	earners on campus will be better	Fge	Hgd	Oct	
Uvtcvgi { 5< Teachers will utilize			ng not only EB students but all		Hqt o cvkxg	ang y u	
Ge ef G D	M School	{ 5 Fgvcknu			Т	ckg y u	

Goal 1: GZEGNNGPEG"KP"CECFGOKEU<"Yg"yknn"rtqxkfg"swcnkv{"vkgtgf"kpuvtwevkqp"cpf"u{uvgocvke"kpvgtxgpvkqpu"kp"c"rqukvkxg."gpicikpi"ngctpkpi gpxktqpogpv"vq"gpuwtg"jkij"ngxgnu"qh"cejkgxgogpv"hqt"gxgt{"uvwfgpv0

Performance Objective 8: 97 ' "qh" J OU"8vj"itcfg"uvwfgpvu" y knn"tgcej "vjg"\$crrtqcejgu"itcfg"ngxgn\$"qp"vjg"8vj"itcfg"Ocvj"UVCCT"gzco0

Uvtcvgi { 1 Fgvcknu	Tgxkg y u
Uvtcvgi { 1< HMS teachers will create spiraled assignments based on student data.	
Uvtcvgi {'u Gzrgevgf Tguwnv/Korcev<	

Uvtcvgi { 5 Fgvcknu	Tgxkgyu			
Uvtcvgi { 5< HMS Math Teachers will focus on vocabulary acquisition through the use of word walls.		Hqt o cvkxg		Uw o o cvkxg
Uvtcvgi { 'u Gzrgevgf Tguwnv/Korcev< Improved vocabulary scores should enhance student perfomance on grades, DCAs, and STAAR scores. Uvchh Tgurqpukdng hqt Oqpkvqtkpi< Campus Admin, Math Department Lead and Teaching Staff	Fge	Hgd	Oct	Lwpg
No Progress Accomplished Continue/Modify	X Discon	tinue		

Goal 1: GZEGNNGPEG"KP"CECFGOKEU<"Yg"yknn"rtqxkfg"swcnkv{"vkgtgf"kpuvtwevkqp"cpf"u{uvgocvke"kpvgtxgpvkqpu"kp"c"rqukvkxg."gpicikpi"ngctpkpi	

Uvtevgi { 5 Fgvcknu	Tgxkg y u
Uvtcvgi { 5< HMS Reading Teachers will use Lead Forward and other high-yield strategies from department curriculum, integrating and reinforcing academic language and common sentence stems in unit lessons.	

 $\textbf{Goal 1:} \ GZEGNNGPEG"\texttt{KP"CECFGO} \texttt{KEU} \texttt{''} Y g" y \texttt{knn"} \texttt{rtqxkfg"} s \texttt{wcnkv} \texttt{''} \texttt{vkgtgf"} \texttt{kpuvtwevkqp"cpf"u} \texttt{uvgocvke"kpvgtxgpvkqpu"kp"c"rqukvkxg."gpicikpi"ngctpkpi gpxktqpogpv"vq"gpuwtg"jkij"ngxgnu"qh"cejkgxgogpv"hqt"gxgt{"uvwfgpv0}$

Performance Objective 10: 97 ' "qh" J OU"9vj"itcfg"uvwfgpvu" y knn"tgcej "vjg"\$crrtqcejgu"itcfg"ngxgn\$"qp"vjg"Tgcfkpi"UVCCT"gzco0 64 ' "qh" J OU"9vj"itcfg"uvwfgpvu" y knn"tgcej "vjg"\$oggvu"itcfg"ngxgn\$"qp"vjg"Tgcfkpi"UVCCT"gzco0 46 ' "qh" J OU"9vj"itcfg"uvwfgpvu" y knn"tgcej "vjg"\$ocuvgtu"itcfg"ngxgn\$"qp"vjg"Tgcfkpi"UVCCT"gzco0

Uyteygi { 1 Fgyckmi	Toxkovii
Uvtevgi { 1 F gycknu	1 gxkg y u

Uvtcvgi { 5 Fgvcknu		Tgx	kg y u	
Uvtcvgi { 5< HMS Reading Teachers will use Lead Forward and other high-yield strategies from department curriculum,	culum, Hqt o cvkxg			Uw o o cvkxg
integrating and reinforcing academic language and common sentence stems in unit lessons.		Hgd	Oct	Lwpg
Uvtcvgi ('u Gzrgevgf Tguwnv/K o rcev< Increased accountability and performance for students using an aligned approach to collaborate, understand, implement, and review curriculum and best practices. Uvchh Tgurqpukdng hqt Oqpkvqtkpi< Campus Admin, Reading Deptarment Lead and Teaching Staff				
No Progress Accomplished Continue/Modify	X Discon	tinue		

Uvtcvgi { 5 Fgvcknu		Tgx	kg y u	
Uvtcvgi { 5< HMS Reading Teachers will use Lead Forward and other high-yield strategies from department curriculum,	Hqt o cvkxg			Uw o o cvkxg
integrating and reinforcing academic language and common sentence stems in unit lessons.		Hgd	Oct	Lwpg
Uvtcvgi {'u Gzrgevgf Tguwnv/Korcev< Increased accountability and performance for students using an aligned approach to collaborate, understand, implement, and review curriculum and best practices. Uvchh Tgurqpukdng hqt Oqpkvqtkpi< Campus Admin, Reading Deptarment Lead and Teaching Staff				
No Progress Accomplished — Continue/Modify	X Discon	tinue		1

 $\textbf{Goal 1:} \ GZEGNNGPEG"\texttt{KP"CECFGO} \texttt{KEU} \texttt{''} Y g"y \texttt{knn"rtqxkfg"swcnkv} \{ \texttt{''vkgtgf"kpuvtwevkqp"cpf"u} \{ uvg o cvke \texttt{''kpvgtxgpvkqpu"kp"c"rqukvkxg.} \texttt{''gpicikpi"ngctpkpi gpxktqp o gpv"vq"gpuwtg"jkij"ngxgnu"qh"cejkgxg o gpv"hqt"gxgt \{ \texttt{''uvwfgpv0} \} \} \}$

Performance Objective 12: 322 ' ""qh" J OU"fgrctvogpvu" y knn"korngogpv" Y KEQT"cevkxkvkgu"kp"vjgkt"encuutqqou"cpf" y knn"rtqxkfg"ucorngu"hqt"CXKF fqewogpvcvkqp0

 $\textbf{Goal 1:} \ GZEGNNGPEG"\texttt{KP"CECFGO} \texttt{KEU} \texttt{''} Y g" y \texttt{knn"} \texttt{rtqxkfg"} s \texttt{wcnkv} \texttt{''} \texttt{vkgtgf"} \texttt{kpuvtwevkqp"cpf"u} \texttt{uvgocvke"kpvgtxgpvkqpu"kp"c"rqukvkxg."gpicikpi"ngctpkpi gpxktqpogpv"vq"gpuwtg"jkij"ngxgnu"qh"cejkgxgogpv"hqt"gxgt{"uvwfgpv0}$

Performance Objective 13: Jkijncpf"Okffng"Uejqqn"GD"uvwfgpvu" yknn"kpetgcug"vjg"pwodgt"qh"uvwfgpvu"rtqitguukpi"cv"ngcuv"qpg"ngxgn"qh"VGNRCU"urgcmkpirtqhkekgpe{"d{"7' "kp"vjg"4245/46"uejqqn"{gct0}}

Gxcnwcvkqp Fcvc Uqwtegu< TELPAS Speaking Domain

Uvtcvgi { 1 Fgvcknu		Tgx	kgyu	
Uvtcvgi { 1< EB Students will participate in practice activities for TELPAS Speaking in ESOL 1-2 classes.	1< EB Students will participate in practice activities for TELPAS Speaking in ESOL 1-2 classes. Hqt o cvkxg			Uw o o cvkxg
Uvtcvgi { 'u Gzrgevgf Tguwnv/K o rcev< Students will improve TELPAS Speaking rating as they have more familiarity with the Speaking test.		Hgd	Oct	Lwpg
Uvchh Tgurqpukdng hqt Oqpkvqtkpi< Campus Admin and ESOL Teacher				
Uvtcvgi { 2 Fgvcknu		Tgx	kgyu	
Uvtcvgi { 2< EB Students not enrolled in ESOL classes will have 12 weekly pull out practice sessions focusing on the	Hqt o cvkxg Uw			Uw o o cvkxg
TELPAS Speaking assessment Uvtcvgi { 'u Gzrgevgf Tguwnv/Korcev< Students will improve TELPAS Speaking rating as they have more familiarity	Fge	Hgd	Oct	Lwpg
with the Speaking test.				
No Progress Accomplished — Continue/Modify	X Discon	tinue		

 $\textbf{Goal 1:} \ GZEGNNGPEG"\texttt{KP"CECFGO} \texttt{KEU} \texttt{''} Y g"y \texttt{knn"rtqxkfg"swcnkv} \{ \texttt{''vkgtgf"kpuvtwevkqp"cpf"u} \{ uvg o cvke \texttt{''kpvgtxgpvkqpu"kp"c"rqukvkxg.} \texttt{''gpicikpi"ngctpkpi gpxktqp o gpv"vq"gpuwtg"jkij"ngxgnu"qh"cejkgxg o gpv"hqt"gxgt \{ \texttt{''uvwfgpv0} \} \} \}$

Performance Objective 14: Cnn"uvwfgpvu" y knn"etgcvglwrfcvg"vjgkt"Rgtuqpcn"Gfwecvkqp"Rncp"d{"vjg"gpf"qh"vjg"uejqqn"{gct0}

Gxcnwcvkqp Fcvc Uqwtegu< Skyward 4 Year Plan

Uvtcvgi { 1 Fgvcknu		Tgx	kg y u	
Uvtcvgi { 1< 8th graders will complete their 4-year plan in Skyward.		Hqt o cvkxg		Uw o o cvkxg
Uvtcvgi {'u Gzrgevgf Tguwnv/Korcev< Students will have a plan in place leading into High School.	Fge	Hgd	Oct	Lwpg
Uvchh Tgurqpukdng hqt Oqpkvqtkpi< Campus Admin and Academic Counselors				
No Progress Accomplished — Continue/Modify	X Discon	tinue		





Uvtevgi { 3 Fgvcknu	Tgxkgyu

 $\textbf{Goal 2:} \ GZEGNNGPEG"KP"RGTUQPCNK\ GF"QRRQTVWPKVKGU<"Yg"ykm"uwrrqtv"c"ewnvwtg"qh"vtwuv"cpf"itqyvj"vjtqwij"rgtuqpcnk\ gf"qrrqtvwpkvkgu"cpfeqnncdqtcvkxg"gzrgtkgpegu"hqt"uvchh."uvwfgpvu."cpf"eqoowpkv{"ogodgtu"vq"cejkgxg"fguktgf"tguwnvu0$

 $\textbf{Performance Objective 1:} \ J\,\&i\,j\,ncp\,f"O\,\&f\,fng"U\,e\,j\,qqn"\,y\,\&nn"\&\,o\,rng\,o\,gpv"c"RD\&U""Tg\,y\,ctfu"rq\&pvu"u\,\{uvg\,o\,"vq"kpvgpv\&qpcnn\{"rtq\,o\,qvg"rqu\&vkxg"gzrgevcv\&qpu"uwrrqtv\&pi.rtq\,o\,qv\&pi."uvwf\,gpvu"v\,j\,cv"\,o\,ggv"cpf"gzeggf"dgj\,cx\&qt"gzrgevcv\&qpu0$

Gxcnwcvkqp Fcvc Uqwtegu< Discipline data - referrals, discipline actions, ADC placements

Goal 2: GZEGNNGPEG"KP"RGTUQPCNK\GF"QRRQTVWPKVKGU<"Yg"ykm"uwrrqtv"c"ewnvwtg"qh"vtwuv"cpf"itqyvj"vjtqwij"rgtuqpcnk|gf"qrrqtvwpkvkgu"cpf eqnncdqtcvkxg"gzrgtkgpegu"hqt"uvchh."uvwfgpvu."cpf"eqoowpkv{"ogodgtu"vq"cejkgxg"fguktgf"tguwnvu0

Performance Objective 2: Jkijncpf"Okffng"Uejqqn"uvchh" ogodgtu" yknn"kpvgpvkqpcnn{"rtqoqvg"vjg"uweeguu"qh"qwt" Jcymu"vjtqwij" Jcym" JkijnkijvlDtqcfecuvu. Uqekcn"Ogfkc.""cpf"rctgpv"eqoowpkecvkqpu"vjtqwij"vjg"dk/yggmn{"pgyungvvgt."cpf"ecorwuluvwfgpv"itqwr"uqekcn"ogfkc"ukijvu0

Gxcnwcvkqp Fcvc Uqwtegu< Increase parent participation in EMS Schools Listening Survey. Parent response will increase by 100% from 66 participants.

Uvtcvgi { 1 Fgvcknu		Tgx	kgyu	
Uvtcvgi { 1< Create a biweekly Parent Smore for Highland Updates sent via Skyward Messenger and Remind. Uvtcvgi { 'u Gzrgevgf Tguwnv/K o rcev< Making these opportunities available to community will result in greater communication.		Hqt o cvkxg		
		Hgd	Oct	Lwpg
Uvchh Tgurqpukdng hqt Oqpkvqtkpi < Campus Administration, Counselors				
Մսենսց բր ջ Դ արև հոս				
Uvtevg gr ይ ጉ ቻላ ይጨር kmu		Togk	kg/yLHZV	
Uvtcvgi { 2< Create a Parent Remind to communicate frequent changes from transportation and highlight events happening		Tegk Hqt o cvkxg	kgýy lu HZV	Uw o o cvkxg
Uvtcvgi { 2< Create a Parent Remind to communicate frequent changes from transportation and highlight events happening at HMS.	Fge		Oct	Uw o o cvkxg Lwpg
Uvtcvgi { 2< Create a Parent Remind to communicate frequent changes from transportation and highlight events happening	Fge	Hqt o cvkxg		+



 $\textbf{Goal 2:} \ GZEGNNGPEG"\texttt{KP"RGTUQPCN\texttt{K}} \setminus GF"QRRQTVWP\texttt{KV} \texttt{KGU} \subseteq \texttt{Yg"ykm"uwrrqtv"c"ewnvwtg"qh"vtwuv"cpf"itqyvj"vjtqwij"rgtuqpcn\texttt{k} | gf"qrrqtvwpkvkgu"cpf eqnncdqtcvkxg"gzrgtkgpegu"hqt"uvchh."uvwfgpvu."cpf"eqoowpkv{"ogodgtu"vq"cejkgxg"fguktgf"tguwnvu0$

Performance Objective 5: Gcej "uvchh" o g o dgt "y km"pq o kpcvg"c" o kpk o w o "qh"8"uvwfgpvu"kp"vjg" J c y m" J ki j nki j v"gcej "ukz" y ggmu0



 $\textbf{Goal 3:} \ GZEGNNGPEG"KP"QTICPK\ CVKQPCN"KORTQXGOGPV\ Yg"yknn"rtqxkfg"uchg"cpf"uvtwevwtgf"gpxktqpogpvu"hqt"uvwfgpvu."uvchh."cpf"eqoowpkv{dcugf"qp"u{uvgoke"rtqeguugu"cpf"rtqegfwtgu"vjcv"ctg"engctn{"eqoowpkecvgf."oqpkvqtgf."cpf"gxcnwcvgf0}\\$

Performance Objective 4: J OU"Eqwpugnkpi"Fgrctvogpv"ykm"rtqxkfg"rtqitcookpi"hqt"uwduvcpeg"cdwug"rtgxgpvkqp"rtqoqvkpi"c"uchg"uejqqn"gpxktqpogpv0

Gxcnwcvkqp Fcvc Uqwtegu< Student discipline referrals, School Listening Survey

Uvtevgi { 1 Fgvcknu	Tgxkg y u			
Uvtcvgi { 1< Counseling Department will partner with Recovery Resource to bring a curriculum to Connect classes weekly	Hqt o cvkxg			Uw o o cvkxg
for the first semester. Uvtcvgi {'u Gzrgevgf Tguwnv/Korcev< Reduced occurrance of vaping and drug related offenses, Substance abuse	Fge	Hgd	Oct	Lwpg
prevention,				
Uvchh Tgurqpukdng hqt Oqpkvqtkpi < Campus Admin and Counseling team				
No Progress Accomplished — Continue/Modify	X Discon	tinue		