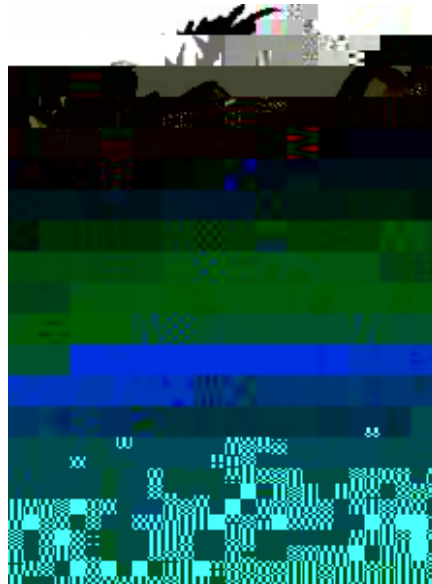


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Campus Mission Statement

"The mission of Creekview Middle School is to develop the habit of excellence in all students by providing a challenging

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Creekview strives to foster a family atmosphere, and students tend to develop strong bonds for our campus and what we stand for. The "Creekview Way" becomes a mantra for our daily operation, and students learn to demonstrate those traits. School pride and unity is a strength and we are seeing increased participation and support in school activities. Staff understands the importance of building positive relationships and spend concentrated time and effort to do so during class, in the hallways, during Advisory activities, and extracurricular activities. We have strong attendance at Open Houses and good parent support at extracurricular activities. Student participation in clubs and extracurricular activities are strong, as is student attendance at extra events. Creekview teachers and administrators keep parents abreast of student progress and expectations through regular communication via email, School Messenger, Remind, Facebook, Twitter, Canvas, and newsletters.

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Creekview MS teaching staff is comprised of:

- 27 core content teachers
- 1 reading interventionist
- 1 math interventionist
- 15 non-core teachers
- 7 special education teachers
- 1 librarian

Professional support staff include:

- 2 general counselors
- 1 social worker
- 1 campus RN

Campus administration:

- 1 principal
- 2 assistant principals

Non-professional staff include:

- 1 principal/financial secretary
- 2 front office secretaries
- 1 counselor secretary
- 1 general office/copy aide
- 1 computer lab aide
- 3 Life Skills special education aides
- 2 Structured Instruction aides
- 3 special education Content Mastery aides

- Teachers are Highly Qualified
- Mentor program (district and campus-based) for new staff
- Continuing staff development every six weeks for staff new to campus
- low teacher turnover rate
- consistent and well-communicated expectations for staff
- PLC time

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary for **M M at So °**

Creekview Middle School teachers are expected to follow with fidelity the district scope and sequence and state written curriculum to ensure that all students benefit from a guaranteed and viable curriculum. Teachers are provided weekly PLC time to analyze data, plan lessons at high levels of rigor utilizing best practices in effective instruction and develop common assessments. Departments analyzed state STAAR data and other evidence of student performance and set departmental and individual goals. The leadership team helped to formulate our campus instructional focus based on this information.

A focus of campus staff development has centered around the instructional strategies of the Fundamental Five. Writing critically across all content areas is a focus, as well as intentionally planning for "purposeful talk" to deepen the learning of all students.

Campus administrators will increase our informal walk-throughs and classroom visits. More sharing of highlighted instructional practices is being

Parent and Community Engagement Summary

Creekview Middle School strives to provide multiple opportunities to allow our students to be a part of our community through service and volunteer activities. We stress giving back to our school and community and serving those who need assistance. Students demonstrate a strong sense of affiliation and pride in our school and participation in academic competitions, fine arts, athletics and clubs is high. Family attendance at activities such as open houses, athletic and fine arts events is strong. Multiple avenues for parent communication are used to increase our connection with parents. Some of these include weekly Skyward emails of grades by teachers, School Messenger mass email, Remind, Facebook, Twitter, and websites. Additionally, weekly Principal newsletters are sent home to keep parents abreast of campus happenings. Principal forums "Coffee Chats" are held each six weeks to foster open communication between parents and administrators. Colt Family Meetings in conjunction with All Pro Dads occurs monthly to increase collaboration between parents, school, and students.

Parent and Community Engagement Strengths

- Service projects and volunteer opportunities to assist Community Link, canned food drives, Ronald McDonald House, Toys for Tots, Holiday Express, Cook's Children's Hospital, local elementaries, American Veterans, Special Olympics, American Cancer Society , Leukemia and Lymphoma Association among others
- Joint community service project with feeder pattern schools - Boswell and Wayside
- Growing membership and support of PTO - 100% staff participation
- Camp Creekview
- 6th grade Parent orientation meeting
- Beginning 6 weeks preview night with families to discuss upcoming 6 weeks curriculum and events.
- All Pro Dads

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Goal 1: EXCELLENCE IN ACADEMICS: We will provide quality tiered instruction and systematic intervention in a positive, engaging learning environment to ensure high levels of achievement for every student. (ASPIRE Objective 1;2;3)

Performance Objective 2: The CMS STAAR Math overall passing rate will be at least 80% for each grade level on the 2024 administration, with 20% scoring Level 3 Masters Performance.

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Performance Objective 4: The CMS Social Studies STAAR passing rate will be at least 80% in the 2024 administration, with 25% scoring Level 3 Masters Performance.

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Performance Objective 5:

Goal 1: EXCELLENCE IN ACADEMICS: We will provide quality tiered instruction and systematic intervention in a positive, engaging learning environment to ensure high levels of achievement for every student. (ASPIRE Objective 1;2;3)

Performance Objective 6: In 2024, student academic performance of LEP, 504, and mainstreamed Special Education students will increase by 5% points on the STAAR Test.

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Performance Objective 8: By the end of the 23-24 school year, student discipline referrals campus-wide will decrease 10% through increased participation in SEL activities and campus-wide behavior initiatives.

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Goal 1:

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Performance Objective 10: By the end of the 23-24 school year, 86% of students classified under asian poulation will make one year or more of growth as measured by the math STAAR assessment.

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Goal 2: EXCELLENCE IN PERSONALIZED OPPORTUNITIES: We will support a culture of trust and growth through personalized opportunities and

Goal 2: EXCELLENCE IN PERSONALIZED OPPORTUNITIES: We will support a culture of trust and growth through personalized opportunities and collaborative experiences for staff, students, and community members to achieve desired results. (ASPIRE Objective 4;5;6)

Performance Objective 2: Creekview Middle School students will participate in the Fitnessgram assessment to monitor their own personal overall health and fitness.

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Goal 2:

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Performance Objective 4: Increase opportunities to participate in community service activities to enhance the connection between self, school and community.

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Performance Objective 5: All teachers will participate in Professional Learning Communities (PLCs) to increase student engagement and achievement.

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Goal 2:

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Performance Objective 7: Increase positive communication with all stakeholders through the campus website, Facebook, Twitter, Let's Talk, email

Goal 3: EXCELLENCE IN ORGANIZATIONAL IMPROVEMENT: We will provide safe and structured environments for students, staff and community based on systemic process and procedures that are clearly communicated, monitored, and evaluated. (ASPIRE 7;8)

Performance Objective 1: Improve safety and emergency protocols through a focus on training and drills.

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Goal 3: EXCELLENCE IN ORGANIZATIONAL IMPROVEMENT: We will provide safe and structured environments for students, staff and community

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