

Goals/Performance Objectives/Strategies Basic

Goal 1: EXCELLENCE IN ACADEMICS: We will provide quality tiered instruction and systematic intervention in a positive, engaging learning environment to ensure high levels of achievement for every student.

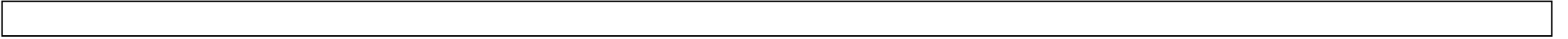
S t e y L

Performance Objective 1: LANGUAGE ARTS: By the end of the 2023-2024 school year, 90% of kindergarten, 80% of first grade, and 80% of second grade students will exhibit foundational reading skills as measured by a composite score of on grade level or above on mClass end-of-year assessments.

High Priority

Evaluation Data Sources: o Encuu"gp f/qh/{ gct"cuuguu o gpv
o Encuu" r tq i tguu" o qpkvqt kpi
O cuvgt{"qh"guugpvkcn"uvcpfctfu"hqt"tgc f kpi

Strategy 1 Details
Strategy 1: Wug"qh"tgc f kpi"eqcej"cpf"tgc f kpi"kpvtgtxgpvkqpkuv"*42 ' "qh"vk o g+"vq"rtqxkfg"vtckpkpi"cpf"uwrrqtv"hqt"M/4"vgcejgtu"fwtkpi"RNE" I qcn"Vgc o " o ggvpkiu." itcfg"ngxgn"rncppkpi. cpf"qpg/qp/qpg"rtqhgaukqpcn"eqcejkpi"cpf" o qfgnkpi"cu"pggfgf



Goal 1: EXCELLENCE IN ACADEMICS: We will provide quality tiered instruction and systematic intervention in a positive, engaging learning environment to ensure high levels of achievement for every student.

Performance Objective 2: LANGUAGE ARTS: By the end of the 2023-2024 school year, 90% of third, fourth, and fifth grade students will show mastery of their grade level essential standards for reading as measured by campus and district assessments.

Evaluation Data Sources: Ec o r w u " c p f " f k u v t k e v " c u u g u u o g p v u
k p v g t k o " c u u g u u o g p v u

Strategy 1 Details
Strategy 1: H t g s w g p v " r t q i t g u u " o q p k v q t k p i " q h " g u u g p v k e n " u v c p f c t f u " h q t " t g c f k p i " w u k p i " v g u v " r e u u c i g u " c p f " v g c e j g t / e t g c v g f " c u u g u u o g p v u 0 Title I: 406
Strategy 2 Details
Strategy 2: V t c k p k p i " h q t " c m " i t c f g u " 5 / 7 " t g c f k p i " v g c e j g t u " q p " T g c f k p i " R t q i t g u u " c u " c " r t q i t g u u " o q p k v q t k p i " v q q n
Strategy 3 Details ?
Strategy 3: W u g " q h " T g c f k p i " R t q i t g u u " k p " i t c f g u " 5 / 7 " o q p v j n { " v q "

Goal 1: EXCELLENCE IN ACADEMICS: We will provide quality tiered instruction and systematic intervention in a positive, engaging learning environment to ensure high levels of achievement for every student.

Performance Objective 3: MATHEMATICS: By the end of the 2023-2024 school year, 85% of kindergarten and 80% of first and second grade students will show proficiency in math as measured by ISIP.

Evaluation Data Sources: KUKR

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Goal 1: EXCELLENCE IN ACADEMICS: We will provide quality tiered instruction and systematic intervention in a positive, engaging learning environment to ensure high levels of achievement for every student.

Performance Objective 4: MATHEMATICS: By the end of the 2023-2024 school year, 90% of third, fourth, and fifth grade students will show mastery of their grade level essential standards for mathematics as measured by campus and district assessments.

Evaluation Data Sources: Ec o r w u " c p f " f k u v t k e v " c u u g u u o g p v u

Strategy 1 Details		
Strategy 1: H t g s w g p v " r t q i t g u u " o q p k v q t k p i " q h " o c u v g t { " q h " g u u g p v k c n " u v c p f c t f u		
Strategy 2 Details		
Strategy 2: F c k n { " r t q d n g o / u q n x k p i " r t c e v k e g		
Strategy 3 Details		
Strategy 3: K o r n g o g p v c k q p " q h " H w p f c o g p v c n " H k x g " u v t e v g i k g u " k p " c n n " o c v j " e n c u u t q q o u " k p e n w f k p i . " y q t m k p i " k p " v j g " r q y g t " q p g . " h t c o k p i " c n n " n g u u q p u . " t g k p h q t e g o g p v " c p f " h g g f d c e m . " h t g s w g p v u o c n n " i t q w r " r w t r q u g h w n " v c n m . " c p f " e t k v k e c n " y t k v k p i 0		
Strategy 4 Details		
Strategy 4: W u g " q h " o c v j " k p v g t x g p v k q p k u v " v q " y q t m " y k v j " V k g t " 5 " u w w f g p v u		
Title I: 406		
Funding Sources:		
Resources Needed: H w p f k p i " h q t " k p v g t x g p v k q p k u v		
Fund Source 433 " / " V k v n g " 3 . " R c t v " C	Account Code	Amount

Goal 1:

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Performance Objective 7: SYSTEMATIC INTERVENTION; By the end of the 2023-2024 school year, a clear tutoring and intervention plan aligned with the district MTSS plan will be documented and in use.

Evaluation Data Sources: Y tkvgrp"rncp
OVUU"fqew o gpvu
kpvgtxgpkqp"fcvc

Strategy 1 Details

Strategy 1: Wug"RFUC"e {eng"vq"fgxgnqr"rncp"ykvj""eqcejgu"cpf"kpvtxgpkqpkuvu."ugv"uejgfwngu."vtckp"uvchh."k o r ng o gpv."tgxkgy."cpf"cf lwuv}

Goal 1: EXCELLENCE IN ACADEMICS: We will provide quality tiered instruction and systematic intervention in a positive, engaging learning environment to ensure high levels of achievement for every student.

Performance Objective 10: ATTENDANCE: By the end of 2023-2024, average daily attendance will increase from 95% to 97%.

Evaluation Data Sources: RGKOU" Tgrqtv
Oqpvjn{ "Cwgpfcpeg" Tgeqtfu

Strategy 1 Details

Strategy 1: Vgcejgtu"ecnn"jqog"chvgt"vj tgg"eqpugewkxg"cdugpegu
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Rtkpekrcn"ecnnu"chvgt"ugxgp"wpgzewugf"cdugpegu
Vtwcpe{ "ngwgtu

Goal 2: EXCELLENCE IN PERSONALIZED OPPORTUNITIES: We will support a culture of trust and growth through personalized opportunities and collaborative experiences for staff, students and community members to achieve desired results.

Performance Objective 2: PROFESSIONAL LEARNING COMMUNITY: By the end of the 2023-2024 school year, all teachers will work in goal teams within the campus Professional Learning Community to set team and individual student goals, track data for those goals, and adjust instruction and intervention accordingly.

Evaluation Data Sources: I qcn"Vgc o "tgeqtfu"kp"ec o r wu"Qpg"Pqvg

Strategy 1 Details

Strategy 1: I tcf g"ngxgn" i qcn"vgc o u" y knn" o gg v" y ggmn{ " fwtkpi " rncppki " rgtkqf"qt"chvgt"uejqqn" y kvj"eqcej."kpvgtxgpkpkuv."cpf"cf o kpuvtcvkqp}
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Goal 2: EXCELLENCE IN PERSONALIZED OPPORTUNITIES: We will support a culture of trust and growth through personalized opportunities and collaborative experiences for staff, students and community members to achieve desired results.

Performance Objective 3: PARENT AND FAMILY ENGAGEMENT: By the end of the 2023-2024 school year, all components of a Title I campus will be in place, including a written Parent and Family Engagement Plan and School-Parent Compact, and all components of a Title I Campus Improvement Plan.

Goal 2: EXCELLENCE IN PERSONALIZED OPPORTUNITIES: We will support a culture of trust and growth through personalized opportunities and collaborative experiences for staff, students and community members to achieve desired results.

Performance Objective 4: PARENT AND FAMILY ENGAGEMENT: By the end of the 2023-2024 school year, the campus will increase the number of family engagement opportunities by 50% over last year.

Evaluation Data Sources: CigpfcuRtqitcou
Ukip/kp"Ujggvu

Strategy 1 Details
Strategy 1: J qnf"Ocvj"Pki jv."Uekgpeg"Pki jv."Tgcfkpi"Pki jv."Owvwkewnwtcn" J qnkfc{u"Pki jv."Gctn{"Nkvgte{"Rctgpv"Vtckkpi."Dtgcuhcu"ykvj" I tcf rctgpvu."Fqpwu"ykvj"Fcf."Owhhkpuykvj"Oqo."Dqqm"Hcktu."Qrgp"J qwug."Rctgpv"Eqphgtpegu."Ectgt"Fc{"RVC"gxgpvu

Goal 2:

Goal 2: EXCELLENCE IN PERSONALIZED OPPORTUNITIES: We will support a culture of trust and growth through personalized opportunities and collaborative experiences for staff, students and community members to achieve desired results.

Performance Objective 6: STAFF PERCEPTIONS: By the end of 2023-2024, 100% of staff will report feeling valued at work as measured by the Staff Survey.

Evaluation Data Sources: Uvchh"Uwtxg{"Tguwnvu

Strategy 1 Details
Strategy 1: Hqewugf"fgxgnqr o gpv"qh"Ngc fgtujkr"Vgc o"vj tqwi j"kpetgcugf"qr rqtwpkvkgu"vq"fgxgnqr"rncpu." o cmg"fgekukqpu."cpf"i wkfg"vgc o" o cvgu
Strategy 2 Details
Strategy 2: kpetgcugf"qr rqtwpkvkgu"hqt"uvchh" o g o dgtu)"xqkegu"vq"dg"j gctf"vj tqwi j"uwtxg{u."hggfdcem."cpf"rtqxfkpi "kprw"vj tqwi j"ngc fgtujkr"vgc o

Goal 2: EXCELLENCE IN PERSONALIZED OPPORTUNITIES: We will support a culture of trust and growth through personalized opportunities and collaborative experiences for staff, students and community members to achieve desired results.

Performance Objective 7: STAFF PERCEPTIONS: By the end of 2023-2024, 100% of staff will report that they believe staff is recognized for good performance as measured by the staff survey.

Evaluation Data Sources: Uvchh"Uwtxg{"Tguwnvu

Strategy 1 Details
Strategy 1: \$URWT\$"Tgeqi pkvkqp"cu"EUGU"Urw"ku"rcuugf"htq o "qpg"uvchh" o g o dgt"vq"cpqv jgt"kp"tgeqi pkvkqp"hqt" i qqf" r gthqt o cpeg
Strategy 2 Details
Strategy 2: K o ring o gpv"\$ Ykpu\$/Fc{"egngdtkvqpu"vq"tgeqi pk g"k o rtqxo ggpv"qt" i qcn"cvckp o gpv
Strategy 3 Details
Strategy 3: Rqukvkxg"pqvgu"qp"uvchh"dwnngvkp"dqctf." rgtuqpcn"pqvgu"vq"uvchh

Goal 3: EXCELLENCE IN ORGANIZATIONAL IMPROVEMENT: We will provide safe and structured environments for students, staff and community based on systemic processes and procedures that are clearly communicated, monitored and evaluated.

Performance Objective 1: SOCIAL AND EMOTIONAL WELL-BEING: By the end of the 2023-2024 school year, 100% of staff and students will have access to well-being strategies.

Evaluation Data Sources: Fqew o gpvcvkqp"qh" y gnn/dgkpi "uvtcvgi kgu" dgkpi "k o rng o gpvfg

Strategy 1 Details

Strategy 1: Eqwpugnqt"kpkkcvkxgu."kpenwfkpi "g o cknu"vq"uvchh" y kvj" y gnn/dgkpi "uvtcvgi kgu."encuutqq o " i wkfcpeg"nguuqpu."cpf" o guuci gu"qp" o qtpkpi "cppqwpeg o gpvu

Goal 3: EXCELLENCE IN ORGANIZATIONAL IMPROVEMENT: We will provide safe and structured environments for students, staff and community based on systemic processes and procedures that are clearly communicated, monitored and evaluated.

Performance Objective 2: SAFETY: By the end of the 2023 2024 school year, we will have created and added to the campus safety plan a protocol for locating a missing child.

Strategy 1 Details
Strategy 1: Oggv"ykvj"fkuvtkve"eq o o kvvvg"vq"eq/etgcvg"rncp0
Strategy 2 Details
Strategy 2: Vtckp"Eqtg"Vgc o "cpf"uvchh

Goal 3: EXCELLENCE IN ORGANIZATIONAL IMPROVEMENT: We will provide safe and structured environments for students, staff and community based on systemic processes and procedures that are clearly communicated, monitored and evaluated.

Performance Objective 3: CAMPUS VISION: By the end of 2023-2024, in support of our campus vision, we will implement 100% of our planned strategies to build a culture that is safe and supportive for all.

Evaluation Data Sources: Eqwpugnqt"cpf"cf o kpkuvtcvkqp"tgeqtfu"cpf"ecngpfctu

Strategy 1 Details
Strategy 1: Ogpvqtkpi"rtqitc ou"RCNU"*Ucikpcy"Jki j"Uejqqn"uvwfgpvu+"cpf"Ocp"Wr"*Rtcktkg"Xkuvc"Okf fng"Uejqqn"uvwfgpvu+
Strategy 2 Details
Strategy 2: Mkpfpguu"Enwd."Urw"Co dcuucfqtu."Uvctv"ykvj"J gmq"yggm." I tgcv"Mkpfpguu"Ejcnngpig
Strategy 3 Details
Strategy 3: Rgtuqpcn"uchgv{ "pkvkcvkxgu"kpenwfkpi"Rnc{ "kv"Uchg."Tgf"Tkddqp"Yggm."cpf"PgUo ctv

Goal 3: EXCELLENCE IN ORGANIZATIONAL IMPROVEMENT: We will provide safe and structured environments for students, staff and community based on systemic processes and procedures that are clearly communicated, monitored and evaluated.

Performance Objective 4: CAMPUS MISSION: By the end of the 2023-2024 school year, in support of our campus mission, we will celebrate growth by implementing 100% of our planned strategies.

Evaluation Data Sources: Eqwpugnqt"cpf"cf o kpuvtcvkqp"tgeqtfu"cpf"ecngpfctu

Strategy 1 Details
Strategy 1: J qnf"\$kpurwtcvkqpu\$ rgr"tcnkgu"gcej"pkpg"y ggmu"vq"egngdctvg" i tq y v j"cpf"cej kgxg o gpv"qh"kp fxxkfwcn"uvwfgpvu."encuugu."cpf" i tcfg"ngxgnu0
Strategy 2 Details
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Goal 3: EXCELLENCE IN ORGANIZATIONAL IMPROVEMENT: We will provide safe and structured environments for students, staff and community